

UDC 811

**ORGANIZATIONAL, METHODOLOGICAL  
AND INFORMATIONAL ROLE OF RESOURCE CENTRE  
FOR LANGUAGE TRAINING BASED ON E-LEARNING AT TPU**

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**Key words:** foreign languages, e-learning, electronic courses, LMS Moodle, resource centre.

**Objectives:** to show the growing role of the language training resource center for students' self-study work in the interaction with teachers of foreign language department based on e-learning.

**Brief description of the case:** In this case we present the historical review of the organization of resource centers. The main tasks of the centers for language teaching, their reconceptualization and functioning are outlined.

The basic functions of resource centers are:

- to realize educational, methodical, information and technical support of educational self-study processes;
- to organize cooperation with profession-oriented departments;
- to perform publishing activity;
- to support teachers in writing scientific articles;
- to give seminars for teachers of the language department and profession-oriented departments.

Functions that provide the educational process with the use of e-learning:

- cooperative development of curriculum integrating e-learning;
- educational process management via e-learning;
- academic progress monitoring via e-learning;
- attending refresher courses in the field of e-learning;
- electronic courses development with foreign language teachers;
- electronic courses updating.

Professional development.

- advanced training and research in the field of modern pedagogical, information and communications technologies;

The main staff of resource centers are not only experienced specialists for educational and methodical work, but also leading teachers with competence to analyze the latest technologies and approaches in foreign

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language teaching, and apply them in practice. Based on the regulations adopted at TPU «Action Plan for the development of e-learning in Tomsk Polytechnic University» of 20 February 2014 and «Regulations on e-learning in Tomsk Polytechnic University» of 1 October 2014 we have also analyzed methodological and information readiness and willingness of teachers to work in electronic environment. To increase the efficiency of educational process in electronic environment we proposed the forms of interaction for the resource center staff and the teachers of the foreign language department.

The main forms of interaction between foreign language (FL) teachers and the staff of the resource center are presented by the practice of development of the electronic courses with web -support for the discipline «foreign language (English)» based on the LMS Moodle. The resource center staff together with FL teachers of the department have created online courses on the following topics «Personal identification», «Student's life», «Dwelling», «Travelling», «Healthy lifestyle», «Natural world», «Mass media», «Inventions and technologies», «Environmental problems», «Education», «Work and jobs» for junior students.

Thus, favorable conditions to perform the labour contract indicator «Number of disciplines (modules) taught via electronic courses (the LMS Moodle, „Internet Lyceum TPU“ platform, MOOCs)» were created for FL teachers of the department. In the process of testing the electronic courses we identified unsatisfied features related mainly to organizational and technical problems which were solved later. Currently, the staff of the resource centre carry out provide methodical, technical to support for teachers in using electronic courses, develop new ones, and study the possibility of integrating a massive open online courses (MOOCs) in the teaching process.



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