

It can be given some hacks from my first-hand knowledge and experiences for those who start learning target language by reading books in the original:

1. start learning English from children books or comic books with lots of pictures, they are definitely easy to read, simple to understand; and it is a fun way to study, with wit and humour;
2. for the adult reader, it will be more efficient to take the original book and the translated one and browse it for unknown words or phrases;
3. read while listening audiobooks, nothing is better than listening to a native speaker while you follow the text, it will improve the intonation and pronunciation.

Those who want to read the original books can begin from the Harry Potter collection. It is easy to read, besides it has a well-known plot. So the beginning reader won't lose the story line. A good advice will be not to seek for the dictionary for every unknown word. Otherwise the reading would quickly become boring. It is ideally when there are 6-10 unfamiliar words in a page. The reader can underline them to learn them later. For beginners it is worth starting to read adapted books. Famous books adapted for language learners mean you can dip into great literature while developing your language skills. After improving the language skills a full immersion into reading literature in the original language will bring you vivid impressions and enjoyment, give an opportunity to penetrate a unique author's style and deep traditions of the skill perfected by centuries.

The discussion allows us to draw the conclusion that you can learn a lot from reading books in your target language. You can benefit from a book's message and equally from its language. In other words, a book can improve your way of life and your language learning at the same time.

## **РЕАЛИЗАЦИЯ ДОПОЛНИТЕЛЬНЫХ ПРОФЕССИОНАЛЬНЫХ ПРОГРАММ ДЛЯ НАУЧНО- ПЕДАГОГИЧЕСКИХ РАБОТНИКОВ ВУЗОВ: ОБЗОР ИССЛЕДОВАТЕЛЬСКОЙ ДЕЯТЕЛЬНОСТИ В РОССИИ**

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Статья рассматривает направления подготовки научно-педагогических работников вузов в рамках дополнительных профессиональных программ. С целью определения степени

изученности вопросов, связанных с реализацией программ повышения квалификации для научно-педагогических работников вузов, проведен анализ диссертаций из фондов РГБ за последние 20 лет. Полученные результаты свидетельствуют о значительном интересе исследователей к данной теме, при этом большое внимание уделяется программам повышения информационной культуры, вопросам самообразования, использованию информационно-коммуникационных технологий в образовательном процессе, сетевому взаимодействию.

Авторы также отмечают, что стремление российских вузов войти в международное научно-образовательное пространство становится причиной повышения требований к уровню владения иностранным языком среди научно-педагогических работников вузов. Данный факт свидетельствует о необходимости организации программ языковой подготовки, однако, на сегодняшний день данный вопрос разработан недостаточно.

В заключение подводятся итоги, предлагаются пути решения рассматриваемой проблемы.

## **MODERN METHODS OF LANGUAGE LEARNING**

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Training programs in schools and other educational institutions (other than special ones where all teaching is focused on the language itself) do not help learners speak freely or chat using a foreign language with someone, watch movies without translation, read literature and other textbooks that a person who really knows the language can do.

These programs (at schools and universities) most introduce the language and the way of language learning, but do not teach the language itself. There are just the foundational concepts, which are not enough even for speaking foreign language at intermediate level.

But in fact, the most serious disadvantage of school and university programs is that they deal with many things and embrace a wide range of themes. It is believed that it is better to bring down a ton of unnecessary information on a student, when it is done "the plan is executed."

At the same time the conscience of the teacher is clean as well as clean trainee's skull - in terms of language acquisition. But there are so many different and most importantly effective techniques.

Methods of learning foreign languages evolved along with society,